

## Semantic Theory 2014 – Exercise sheet 2

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Exercises are due on Tuesday, May 6, 10:15 a.m.

### 1. Normal Form Transformations

Every FOL formula can be transformed into an equivalent formula of the form

$Qx_1 \dots Qx_n A$ , where  $A$  is quantifier-free ( $Qx_1 \dots Qx_n$  is called “quantifier prefix”,  $A$  is called the “matrix” of the formula).

Example:  $\forall x \exists y (Fx \wedge Gy)$  is a PNF equivalent of  $\forall x Fx \wedge \exists x Gx$  (Theorems used: 18,23)

1.1 Transform the following formulas into PNF formulas, using theorems from the slides. If necessary, rename bound variables first.

- a.  $\exists x Fx \rightarrow \neg \forall y Gy$
- b.  $\forall x \forall y (\neg \exists z (Rxyz \vee Fy) \rightarrow \forall x Rxy)$
- c.  $\forall x \forall y (\forall z (Rxyz \wedge \exists u Qxu) \rightarrow \exists v Qxv)$

Please, proceed stepwise (in really clear cases you can omit single steps); annotate the steps with the numbers of the theorems used.

Important: I have extended the list of equivalence theorems in the slides. **Please, download and use the revised version of Lecture 1!**

1.2 Using theorems from the slides, eliminate implication and push negation as deep as possible. What you get, is so-called “disjunctive normal form”. Hint: Since only the matrix is modified, you need not copy the quantifier prefix in every step.

### 2. Type-theoretic representations

Give type-theoretic representations for the following NL sentences.

- a. *John is taller than Bill*
- b. *John is much taller than Bill*
- c. *Blond is a brighter hair color than brunette.*
- d. *Bill works because the exam is approaching*
- e. *Bill believes that he will pass*
- f. *Bill told Mary that he will take the exam.*
- g. *Bill expects to pass*
- h. *Mary encouraged Bill to take the exam*

The examples typically contain one “interesting” expression, which is underlined. Use type inference schemas, as introduced in the lecture, to identify the type of this expression, and to properly construct a type-theoretic formula representing the sentence. Ignore tense, translate “the exam” to a type  $e$  expression, assume that the infinitival complements in cases  $g$  and  $h$  are just standard VPs.

### 3. Type Constraints

Is it possible to assign types to  $\alpha$ ,  $\beta$ , and  $\gamma$  in such a way that both  $(\alpha(\beta))(\gamma)$  and  $\alpha(\beta(\gamma))$  are well-formed expressions?

### 4. Higher-Order Quantification

4.1 Translate Sentence  $h$ . to Type Theory:

*i. Santa Claus has all attributes of a sadist*

4.2 The sentence *Bill is a poor piano player* does not entail that Bill is poor.

Therefore attributive adjectives like *poor* cannot be first-order predicates, but must be analyzed as modifiers of first-order predicates. However, the sentence entails that Bill is a piano player: In “ $x$  is Adj N” constructions, the adjective typically modifies the semantics of the N in a way that the result is a more restrictive predicate. Specify a type-theoretic formula that expresses this property of restrictiveness for the adjective *poor*.